POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Programming Languages

Course

Field of study	Year/Semester
Construction and Exploitation of Means of Transport	1/1
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
Second-cycle studies	Polish
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
15	15	
Tutorials	Projects/seminars	

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Prof. dr hab. inż. Andrzej Frąckowiak

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tel. 61 665 22 12

Faculty of Environmental and Energy
Engineering

Piotrowo 3, PL60-965 Poznan

Responsible for the course/lecturer:

Prerequisites

KNOWLEDGE: The student has elementary knowledge of the basics of computer science, ie computer architecture, types of variables, general knowledge of high-level languages used in computer programming.

SKILLS: The student is able to use the terms in the description of programming languages and is able to solve specific problems that arise when writing programs.

SOCIAL COMPETENCES: The student is able to work in a group, assuming different roles in it, is able to define priorities important in solving the tasks set before him and shows independence in solving problems, acquiring and improving acquired knowledge and skills.

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Course objective

The aim of the course is to provide students with information on selected programming languages (Fortran, C), definitions and concepts. Students acquire knowledge and skills in creating computer programs.

Course-related learning outcomes

Knowledge

Has extended knowledge in the field of computer science regarding computer programming and engineering calculation programs.

Skills

Can write a simple computer program in a language familiar to him using learned elementary numerical methods.

Social competences

He is ready to critically assess his knowledge and received content.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified by 45-minute tests carried out during the last lecture. The test consists of 6-10 questions with different scores. Passing threshold: 50% of points. Final issues, on the basis of which the questions are developed, will be sent to students by e-mail using the university's e-mail system.

The skills acquired during the laboratory classes are verified on the basis of 4 short programs written by the student in the C language and one in any chosen language. The pass mark is 4 correctly functioning programs.

Programme content

Building computer programs. Comparison of C and Fortran language structures. Overview of declarations of constants, variables and variable types. Arithmetic operators. Functions - function value and parameters, passing arguments by value and reference. Expressions - assignment, data comparison, priority and assignment. Branches and loops. Arrays and structures. Standard C and Fortran libraries. Basic concepts related to numerical calculations: iteration, interpolation, approximation, extrapolation, numerical integration, solving ordinary differential equations. Algorithms: calculating the square root, finding zeros of functions - Newton's method, secant and bisection, numerical integration with Richardson extrapolation, solving ordinary differential equations using the Euler method and midpoint. Procedures for these algorithms in C and Fortran.

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.

2. Laboratory: examples given on the blackboard and carrying out the tasks given by the teacher.

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Bibliography

Basic

1.   Conor Sexton, Język C to proste, Wydawnictwo RM, Warszawa 2001.

2.   Anna Trykozko: Fortran 77. Podstawy programowania. ZNI „MIKOM", Warszawa 1994,

3.   Michael Metcalf and John Reid: Fortran 90/95 explained, Oxford Science Publications, 1998,

Additional

1.   Åke Björck, Germund Dahlquist: Metody numeryczne, PWN, Warszawa 1983,

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	32	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam) [1]	28	1,0

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[1] delete or add other activities as appropriate